

## *Abstracts*

### ***THE SOCIETY AND THE GIFTED*** ***Naseroddin K. Haghighi***

The author explains the most basic of the psychological and sociological concepts: the people's attitude to the gifted, term of the giftedness and its categories, various of the giftedness in the society, social necessity for public diagnosis and education, the gifted's basic categories of occupations, gifted's role in the society, social outcomes of the gifted, gifted's social expectations and policy making for gifted. The author underlines that the society has two strategies for the gifted:

۱- Special identification, attraction, and education. ۲- Neglect of the gifted. He explains the most fundamental policies for the gifted.

### ***GIFTED GIRLS' ATTITUDE TO THE TEACHER IN VARIOUS GRADES*** ***Naseroddin. K. Haghighi ; Akhtar Faridi ;*** ***Beheshteh Newsha***

In the present study is reviewed adolescent gifted girls attitude to the teacher in the various grades. ۴۲۳ adolescent gifted girls (aged ۱۲-۱۷ yrs) (۷-۱۲ grades) responded to a open-questionnaire about the teacher's characteristic. Chi-squar ( $X^2$ ) was used for statistical analysis. Results of analysis indicates significant differences between educational periods and grades. The findings confirmed a ۵ dimensions inventory (behavioral, personality, cognitional, conceptual, and motivational) in about the special teacher characteristics. The gifted girls (aged ۱۲-۱۳) emphasize on behavioral, personality, and conceptual dimensions but others (aged ۱۴-۱۷) preference cognitional and motivational dimensions. Growth of ages shows deduction in the regard to the behavioral dimension and increases importance of the cognitional and motivational dimensions. Iranian gifted girls' attitude to the teacher maker no difference with other countries. Recommendations is proposed for the gifted identification and the teacher selection in various grades.

### ***FUNDAMENTALS OF GIFTED PSYCHOLOGY*** ***Naseroddin. K. Haghighi***

Intelligence is ability of the cognition that is created by genetic and environmental factors. The giftedness includes absolutely motivational, affective, cognitional, conceptual, personality, behavioral, and physical categories. The most basic of the gifted's needs are cognition, scientific achievement, special amusement, individual constant, cooperation, elevation, order, and security. Gifted's cognitional abilities include extensive and miscellaneous information, easiness and rapidly in the learning, deep attention, logical and proved thought for problem solving, broad memory, creativity, fairly and truthfully judgement, and capability in unity of phenomenons. Gifted's personality construct contains leadership characteristics, responsibility, tranquility. Principal of the persistence foundes behavioral patterns. Gifted's physical health is better than average person, from the viewpoint of sexuality, among of gifted, is apparently presumptioned that self-acceptence, ability of reasoning and tranquillity in males have preference in comparison with females.